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## KINDERGARTEN REFERENCE FORM FORM C

**Preschool/Daycare Teacher Evaluation Form** 

Your input on this form will give the Deer Lake School Admissions Committee valuable insight into the growth and development of this child. Deer Lake School desires to make the best determination of a student's developmental readiness for school. This reference is one tool we use in the process. Please return the form directly to our school office via email (admissions@deerlakeschool.ca) or mail. We thank you for your time and comments.

STUDENT INFORMATION (to be completed by the parent)							
Student's Name:	Date of Birth:						
Permission is given to release the information below.							
Parent Signature: Date:	Phone:						
STUDENT REFERENCE (to be completed by the preschool/daycare teacher)							
Independent Activities  Check those activities this child can perform independently  Button Uses scissors Holds pencil with proper grip  Dress himself/herself Pick up toys Jump with feet together  Wash hands and face Catch a large ball Zip jacket or backpack  Disposition/Temperament  Describe the ways in which this child demonstrates creativity:							
Write four adjectives or characteristics, which you believe describe this child:							
This child is (choose 2):  Fun-loving Laid back Organized Likes to be in charge	child needs <i>(choose 1):</i> A moderate amount of structure Lots of structure						

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Please rate the following statements as they apply to this child by marking the box under the desired selection. The child is not expected to have all the terms mastered before entering Kindergarten.

		Always	Mostly	Occasionally	Never		
1. 2. 3. 4. 5. 6.	Makes and enjoys sharing with friends Submits to correction Shows positive behaviour changes after correction Adjusts to new situations and experiences Has difficulty with his/her temper Cries easily or uncontrollably Enjoys playing with younger children versus children the same age or older						
	Follows adult direction Has a sense of humour Has urinary and bowel control Knows the procedures for sanitary bathroom use Uses good table manners (i.e. uses utensils, chews with mouth closed, wipes mouth when needed, etc.) Uses tissue to blow his/her nose Finishes assigned tasks/responsibilities Can stay on an assigned task for 10-15 minutes Finds constructive things to do independently Listens without interrupting Listens to a complete story Follows oral directions Displays appropriate manners Displays positive attitude towards teachers Talks with other children Uses "baby talk" Expresses himself/herself in complete sentences Remembers a song or TV commercial Relates events of the day Expresses interest in coming to school	child:					
Teacher Name:1		eacher Signature:					
School/Daycare Name:		Phone Numbe	Phone Number:				